



# 4-Year-Old Pre-K Class

## Curriculum Goals 4-year old's

### **Social Emotional Development**

Demonstrates ability to adjust to new situations  
Engages in social interaction/play with others  
Engages in imaginative play and inventive thinking  
Participates in group time 5-10 minutes  
Demonstrates understanding of rules and social expectations  
Engages in social problem solving and learns to resolve conflict  
Seeks adult assistance when needed  
Follows classroom routines  
Identifies and labels feelings in self and others

### **Self-Care & Personal Responsibility**

Demonstrates respect and care for classroom materials  
Participates in clean up  
Accepts responsibility when asked  
Takes care of own bathroom and hand washing needs  
Keeps track of personal belongings at school

### **Gross Motor**

Demonstrates basic large motor skills (running, jumping hopping, galloping, riding trike)  
Demonstrates balancing skills  
Throws and catches medium size ball

### **Fine Motor**

Cuts drawn shape w/out assistance  
Holds pencil with ease  
Begins to make recognizable shapes, letters and representational drawings  
Grasps and manipulates small items  
Exhibits eye hand coordination

### **Cognitive Development**

Observes and examines objects to gather information  
Demonstrates problem solving skills  
Points to and names colors  
Demonstrates position words  
Demonstrates knowledge of patterns  
Recognizes and names shapes  
Recognizes written numbers 1-10  
Counts objects using one to one correspondence  
Puts objects in size order  
Continues to work on a task even when experiencing difficulties  
Sorts objects by color, size or shape  
Begins to understand simple measurement

### **Language Skills**

Speech is understandable by strangers

Communicates in full sentences

Answers questions with a complete thought (more than yes or no)

Understands and follows verbal directions of 2 or more steps

Recognizes that print carries meaning

Recognizes and attempts to write own name

Recognizes many alphabet letters and sounds

Retells general ideas of stories when asked

Recognizes and names opposites and rhyming words

Participates in song and movement activities