



3 ½ -Year-Old Class

Curriculum Goals 3 1/2 year old's

Social Emotional Development

Demonstrates ability to separate from parents
Demonstrates ability to adjust to new situations
Engages in social interaction/play with others
Engages in imaginative play and inventive thinking
Participates in group time 5-10 minutes
Demonstrates understanding of rules and social expectations
Engages in social problem solving and learns to resolve conflict
Seeks adult assistance when needed
Follows classroom routines
Identifies and labels feelings in self and others

Self-Care & Personal Responsibility

Able to wash hands on his/her own
Indicates need to go to the bathroom and needs decreasing assistance
Is able to drink from a cup and feed self with fork or spoon
Choose from several activity options
Demonstrates respect and care for classroom materials
Participates in clean up with decreasing guidance
Participates in group activities
Follows classroom routines

Gross Motor

Demonstrates basic large motor skills (running, jumping, hopping)
Walks up and down stairs
Begins to balance
Begins to throw and catch balls

Fine Motor

Manipulates objects with increasing control
Begins to attempt cutting with scissors
Begins write own name, lines

Cognitive Development

Observes and examines objects
Begins to show problem solving skills
Recognizes & names basic colors and five or more shapes
Sorts objects by color, shape or size
Demonstrates knowledge of patterns
Recognizes own name in print
Recognizes written numbers 1-10
Sorts objects by color, size or shape
Begins to understand simple measurement

Language Skills

Speech is understandable by strangers

Communicates in full sentences

Answers questions with a complete thought (more than yes or no)

Understands and follows verbal directions of 2 or more steps

Recognizes that print carries meaning

Recognizes and attempts to write own name

Recognizes many alphabet letters and sounds

Retells general ideas of stories when asked

Recognizes and names opposites and rhyming words

Participates in song and movement activities