

Independence in:

- separating from caregiver
- sitting & eating at the table
- interacting during circle time for 5 minutes, during more structured learning time, such as discussing calendar, weather, letters & numbers, themes of the week and so on
- following simple 3-step directions
- cleaning up after an activity
- solving simple problems through trial and error
- self-soothing
- making simple choices, such as choosing between two colors
- lining up

Continued growth in:

- communication skills (vocabulary, pronunciation)
- recognizing feelings and expressing empathy, often accomplished when children are learning social skills
- sharing and taking turns
- listening to books/pretending to read, books are available in the reading center
- sorting, table-top toys and activities
- potty-training/bathroom etiquette
- singing/learning songs
- fine motor skills (tearing, opening snack containers, playdough)
- gross motor skills (kicking balls, catching balls, jumping, running, climbing)
- self-help skills (cleaning snack area, hand washing, dressing)
- understanding the difference between safe and unsafe behaviors & environments
- creative expression (art, music, dance, pretend play), through more free art time
- cooperative play (with teacher guidance), learning simple games to play in a group such as rolling a ball to each other

Introduction to:

These are done often through both circle time discussion as well as in art projects throughout the year.

• letters • numbers • books • songs • calendar, a sense of time (seasons, days of the week) • shapes • color